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| Committee: | Curriculum & Instruction |
| Date, Time & Location | Monday October 6th 2014, 5:45PM, Linden Library |
| Members: (**bold** members in attendance) | Sarah Boswell, Diana Buonopane, **Laura Degelmann**, Susan Goldstein Fghani, **Jocelyn Ken**, **Alisha King**, Judy Leisk, **Sonia Miller**, **Franklin Sheirer**, Susan Terban |
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| **Agenda Item**: Meeting Time  **Discussion**:   * Survey Monkey results were very broad, no single trend except “not at 7:00PM” * Before school works for most teachers and some parents   **Action Items**: Decision postponed for next meeting when more members will be present |
| **Agenda Item**: Make-up of C&I subcommittee members  **Discussion**:   * By-laws state there should be a balance of teacher/parent/community members on subcommittees. * Seek out teachers/parents/community members experienced in education, specifically curriculum writing – possibly a requirement for joining a committee of this nature?   **Action Items**: Create list of participants needed for writing science curriculum and description of desired skill set; propose By Laws be amended to reword requirement regarding balance make-up of committee. |
| **Agenda Item**: Science Curriculum  **Discussion**:   * Acquire or write own? * Is there money to purchase a program, alternatively is there a budget to fund stipends for participants? Are there other incentives? * Participants from all grade-levels. * Connect with PBUs, standards and benchmarks, build curriculum horizontally and vertically * Build PD around writing curriculum, middle school science teachers mentor K-4 on new content   **Action Items**: Bring in curriculum writing books to research best practices to implement curriculum writing PD. |

**Other:** Afterschool dance program offered by Kindergarten parent